

Summer Book Reports

Hi, summer reading time--

Attached are five fine book reports to be completed over the summer. Please choose a book to correspond to a report. A variety of books is strongly suggested, *ie.*, fiction, non-fiction, mystery, biography, historical, etc. Make sure you do the "Brainwork" section at the bottom of the page!

Your 5 reports are due on the first day of school. Have a wonderful summer-- Happy Reading!

Mrs. Winston

P.S. Your local library should have a summer reading list appropriate for each grade level and reading ability.

Name _____

Skill: Book report



Title _____

Author _____

Write three or more sentences telling the main things that happened in the story.

A large rectangular area for writing, framed by four pencils. The top and bottom pencils are horizontal, while the left and right pencils are vertical. Inside the frame, there are seven horizontal lines for writing.

Would you tell a friend to read this book? Why or why not?



Brainwork! Make a bookmark about the book for a friend.

Name _____ Skill: Book report

Cut out and fold the book jacket. Draw a picture on the front cover.



My Book Jacket

This book is about _____

It takes place _____

My opinion of the book is _____

Title _____

Author _____

Book jacket
designed by _____



Brainwork! Draw two pictures about the book inside the book jacket.

Name _____

Skill: Book report

Stand-Up Book Report

Write about a book you read. Draw a picture about each part. Cut on the solid lines. Fold on the dotted lines to make a stand-up book report.



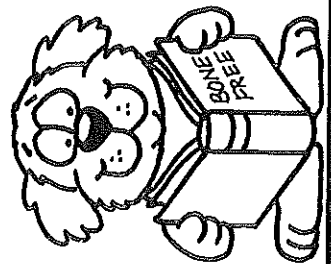
Stand-Up Book Report

Name _____

Title _____

Author _____

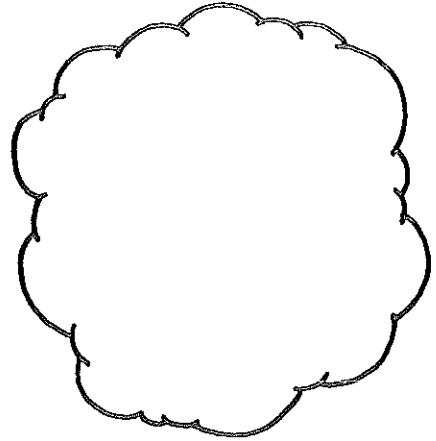
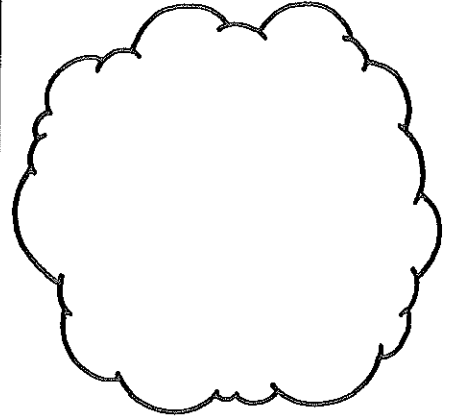
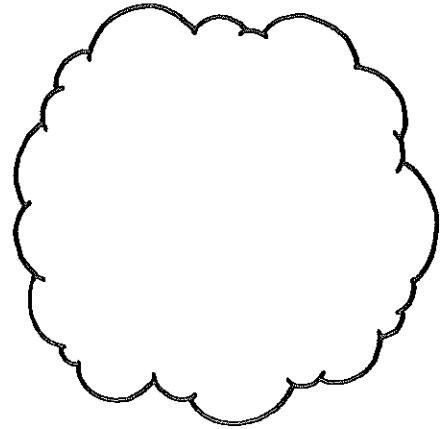
Type of Book _____



At the beginning of the book, _____

In the middle of the story, _____

At the end of the book, _____



Brainwork! Draw a picture showing a different ending for the book.

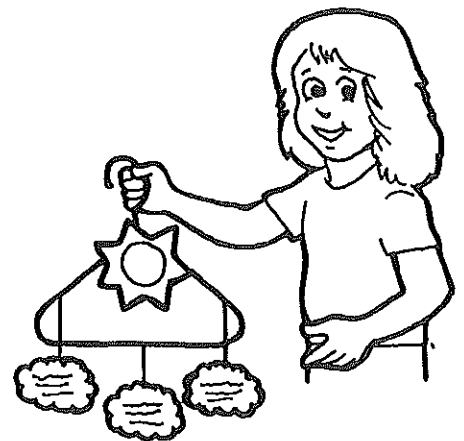
Sky-High Book Report

Write your book report.
Cut out the cloud shapes.
Make a sun from yellow paper.
Hang the sun and clouds
from a hanger to make
a mobile.

Name _____
Title _____

Author _____

The best part of the story is



At the end of the story

Brainwork! Write a note to a friend telling about this book.

Name _____ Skill: Nonfiction book report

A True Story

Title _____

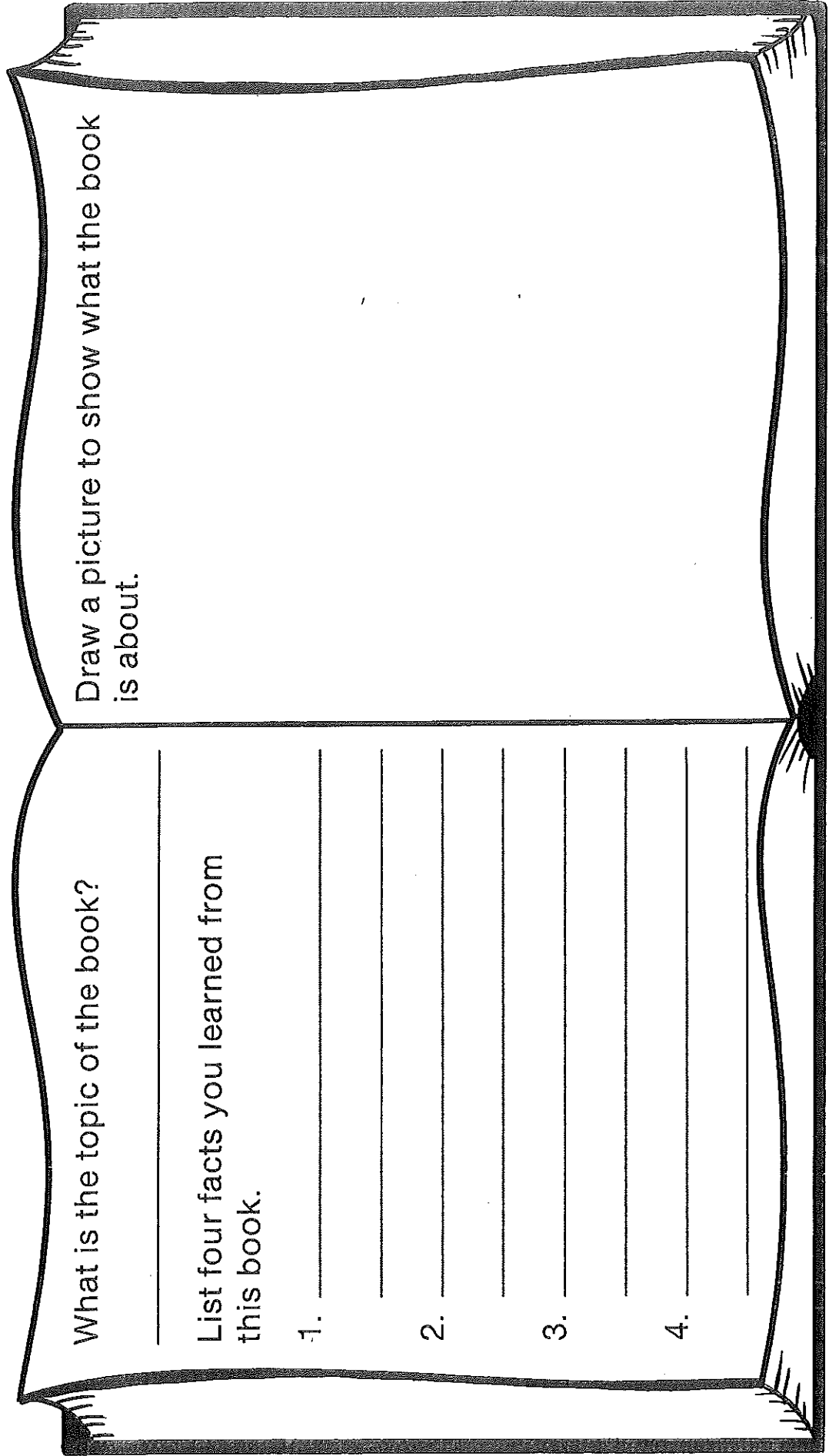
Author _____

What is the topic of the book?

List four facts you learned from
this book.

1. _____
2. _____
3. _____
4. _____

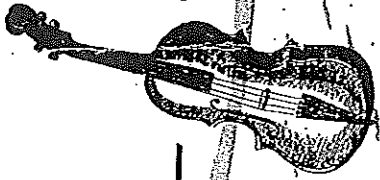
Draw a picture to show what the book
is about.



Brainwork! Find information about this topic in another book. Read about it.

JUST THINK!

*Fun brain day
activities!
Here are suggestions
and do not have
to be completed
for a grade.*



List things that are green.	Which is softer, a rock or a knock?	What characteristics should a dancer have?	Invent a useful device for a newspaper delivery person.
In what ways do scientists need to think like artists?	Space is the answer. What could the question be?	What if everyone in the world had a video camera?	Design a playground for squirrels.
Invent a new musical instrument and play it.	Sketch your favorite letter of the alphabet. Make it ornate.	Which would you rather be, a monkey or an elephant?	Invent new titles for your favorite television shows.
Explain roundness.	Create a new holiday for this month.	What might a bus say to a car?	Design a cover for a new magazine that would interest you.
Write new words for a favorite song.	Make up a seven-word sentence about the number seven.	Remodel any room in your house. Include a useful invention.	Design a flag for your school.